

Faculty experience during transition to new Competency Based Medical Education curriculum

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*** Required**

1. Name of the institution and Place *

2. Type of Institution *

Mark only one oval.

Government

Private

3. Department *

Mark only one oval.

Microbiology

Pathology

Pharmacology

Anatomy

Physiology

Biochemistry

4. Designation *

Mark only one oval.

Tutor

Assistant Professor

Associate Professor

Professor

Professor and Head

5. Number of years experience in teaching (Post MD) *

6. Have you attended any Faculty Development Programme *

Mark only one oval.

Yes

No

7. If Yes, Specify the programme you have attended

8. How helpful was FDP training in implementation of CBME curriculum

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Useful

Curriculum

9. Allotted time was sufficient to complete the entire syllabus *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Insufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sufficient

10. Able to synchronize topics in Horizontal integration as per timetable *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
10%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	100%

11. Able to synchronize topics in Vertical integration as per timetable *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
10%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	100%

12. How do you rate the outcome of CBME batch compared to previous batch with old syllabus *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

DOAP

13. Have you undergone Skill lab training *

Mark only one oval.

- Yes
 No
 Not Applicable

14. Availability of stations for DOAP / Skill lab was adequate for students teaching during classes *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adequate

15. Case based learning helped students to understand the subject better *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Skill certification

16. Sufficient time was available to conduct frequent skill certification during entire course *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Insufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sufficient

17. Sufficient resources were available to conduct Skill certification *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adequate

Small Group Discussion

18. Teaching staffs are adequate to conducts SGD *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adequate

19. Number of students admitted per year in your institution *

20. SGD helped students to interact with the teachers and understand the topic better *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent interaction

Self Directed Learning

21. Students were able to learn and understand small topics on their own *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

AETCOM

22. Sensitization of staff towards concept of AETCOM was sufficient *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

23. Students were able to understand & develop reasoning, critical thinking & communication skills *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Challenges

24. Select the challenges faced for implementation of new curriculum *

Check all that apply.

- transition from old curriculum to CBME based curriculum
- Adequate administrative support
- Availability of infrastructures to conduct SGD
- Preparation of time table and alignment of topics with other subjects and uploading in website
- workload for teachers increased
- preparation of log book

25. Any other challenges faced *

26. Do you feel Electives are necessary *

Mark only one oval.

Yes

No

Maybe

27. Your opinion/ suggestions to improvise CBME curriculum implementation

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